



Community College of the Air Force



Accreditation

A Key to College Credit



The Airman's College

As of 1 May 19



Lesson Objectives



Cognitive Objective: The objective of this lesson is for each student to comprehend the purpose of accreditation and the accreditation process.

Cognitive Samples of Behavior:

1. Define Accreditation and its role within collegiate academia
2. Identify pertinent Principles of Accreditation (SACS-COC)



Overview



- What's Accreditation
- Mission
- CCAF Scope
- Governing Directives
- SACS-COC Principles



The Airman's College



CCAF Has Global Impact



What does an Accredited institution looks like?



CLASS EXERCISE: Write a couple of sentences explaining what accreditation means to you?

[College Institution Video](#)





What is Accreditation?



- Accreditation is a process of external *quality review* used by higher education to scrutinize colleges, universities, and educational programs for *quality assurance* and *quality improvement*.

A Means of Demonstrating Academic Quality



What is Accreditation?



- Method of identifying institutions which meets published standards of quality established by members of the association/agency
 - Voluntary
 - Non-governmental
 - Peer group evaluation





Roles of Accreditation



- Assures Quality – For students/parents and the general public
- Provides Access to Federal Funds – Accreditation required for students to gain access to federal funds
- Eases Credit Transfer – Eases the transfer of credits and programs among colleges and universities
- Engenders Employer Confidence – Gives employers confidence when evaluating/hiring job applicants



Features of Accreditation



- Standards: Accrediting organizations develop standards that must be met in order to be accredited.
- Self-study: Schools/programs must undertake a self-study, which is a written summary of performance based on the accrediting organization's standards.
- Peer review: Accreditation review conducted by other member schools of the accrediting organization. Includes site visits and team reports.
- Action of accrediting organization: Accrediting organization has a commission that makes a judgment about the accreditation status of institutions or programs.
- Periodic Review: Institutions and programs are reviewed over time in cycles from every few years to 10 years.

Accreditation is a Lengthy Process



2 Types of Accreditation



- Institutional - applies to the institution as a whole
 - Regional
 - National
- Faith-Based
Private Career
- Specialized or Programmatic [professional] - applies to programs, departments, or schools that are part of an institution OR schools that can be a stand-alone institution

All Types of Accreditation Affect CCAF



Mission



Offer and award job-related associate in applied science degrees and other academic credentials that enhance mission readiness, contribute to recruiting, assist in retention and support the career transitions and professional development of the Air Force enlisted corps.

Developing Airmen For Over 40 Years



CCAF Scope



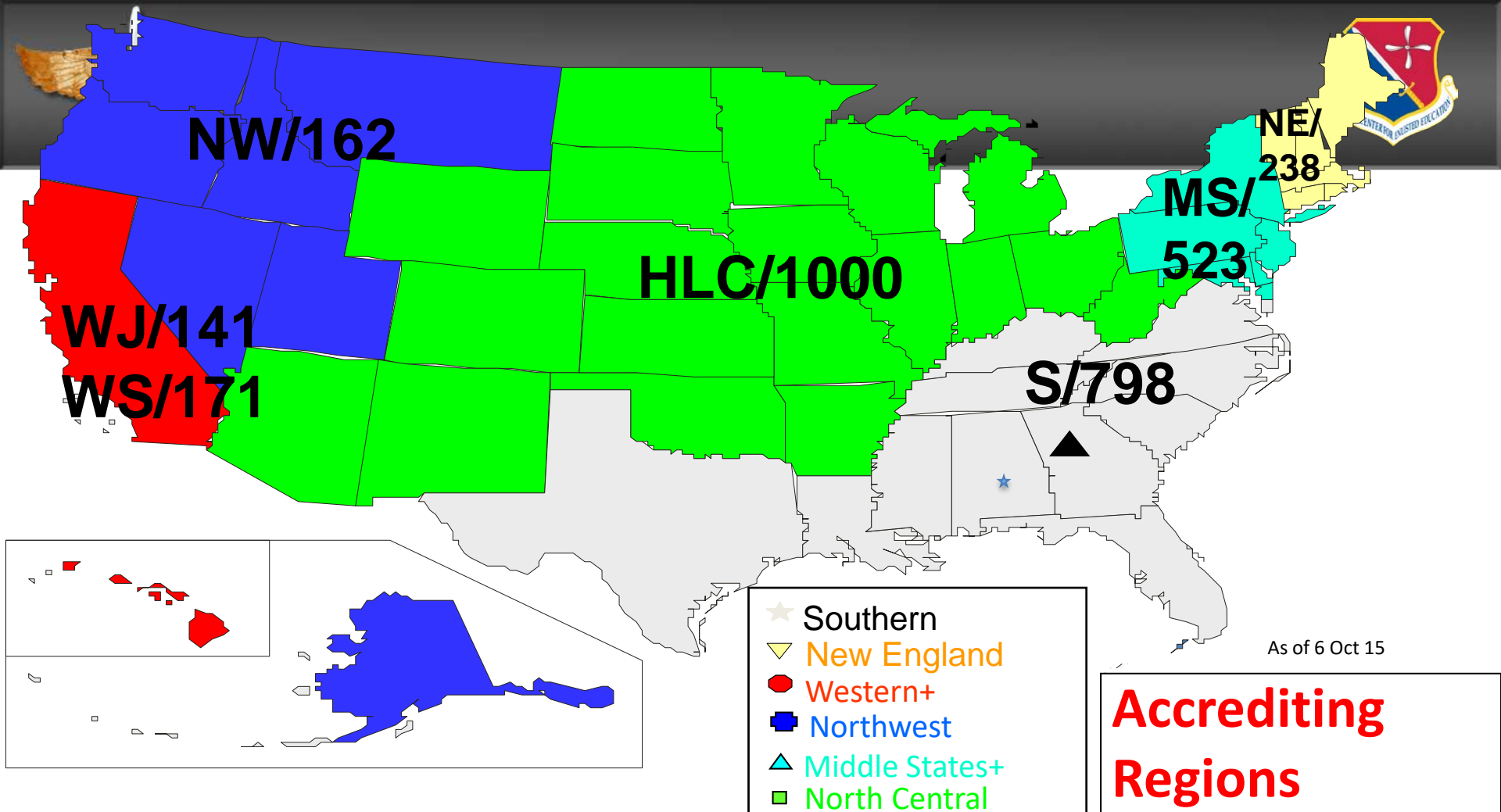
- CCAF System:
 - Admin Center, Maxwell AFB-Gunter Annex, 80+ faculty
 - 112 Affiliated Schools, 7,000+ faculty
 - 350+ ASLs
 - Academic credit awarded for 1,800+ active AF courses
 - 300 worldwide advisement locations
- CCAF Student Body:
 - 268,000+ students
- CCAF Alumni:
 - 544,206 AAS degrees awarded to 442,292 graduates
 - 17,000+ CIC instructor certifications awarded



Governing Directives



- U.S. Department of Education
- Council for Higher Education Accreditation (CHEA)
- Regional Accrediting Bodies (SACS-COC)
- AFI 36-2648 / Policies, Procedures & Guidelines (PPG)
- AETC Policies & AETCI 36-2202
- Air University



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The Principles of Accreditation: Foundations for Quality Enhancement

Adopted by the College Delegate Assembly
December 2017





SACS-COC

Section 6. Faculty



1. Employs an adequate number of full-time faculty members to support the mission and goals of the institution. (*Full-time faculty*)
2. For each of its educational programs:
 - A. Justifies and documents the qualifications of its faculty members. (*Faculty qualifications*)
 - B. Employs a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity, and review. (*Program faculty*)
 - C. Assigns appropriate responsibility for program coordination. (*Program coordination*)
3. Publishes and implements policies regarding the appointment, employment, and regular evaluation of faculty members, regardless of contract or tenure status. (*Faculty appointment and evaluation*)



SACSCOC



Qualified Faculty to Achieve the Mission

4. Publishes and implements appropriate policies and procedures for preserving and protecting academic freedom. (*Academic freedom*)
5. Provides ongoing professional development opportunities for faculty members as teachers, scholars, and practitioners, consistent with the institutional mission. (*Faculty development*)



Importance of Accreditation to CCAF



- Increases recognition of Air Force education and training
- Enhances transferability of CCAF credit and the AAS degree
 - 92% of recruits surveyed indicate a long-range educational goal of a 4-year or higher level degree
 - 90%+ of CCAF graduates surveyed desire a 4-year or higher level degree
- CCAF relies heavily on incoming transfer credit
 - Over 500,000 sem hrs of civilian credit transferred every CY
 - 1.5 million in total semester hrs

A Valuable Tool to CCAF



Community College of the Air Force



Questions?



Integrity - Service - Excellence



Summary



- Mission
- CCAF Scope
- Governing Directives
- What's Accreditation
- SACS-COC Principles



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